

# St Andrew's Academy

# **Mathematics Department**



S2 BLOCK 2

Length, Perimeter & Area

## Line Segment - Ruler)

Centimeter: S1

Measure the length of each line segment.

1) -

cm

2)

cm

3) -

cm

4)

cm

5)

cm

Draw a line segment for each measure.

6) 4 cm

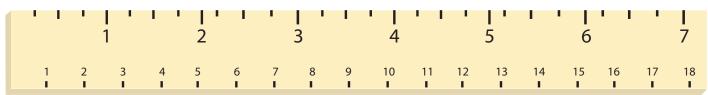
7) 9 cm

8) 6 cm

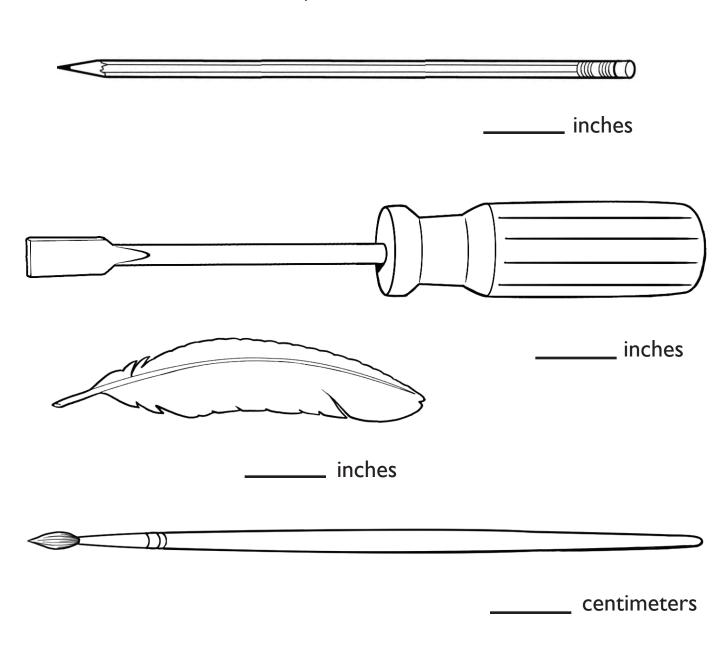
9) 13 cm

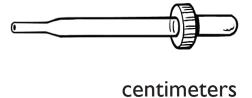
10) 7 cm

# **Inches and Centimeters**



Use a ruler to measure the objects below.







\_\_\_\_\_ centimeters

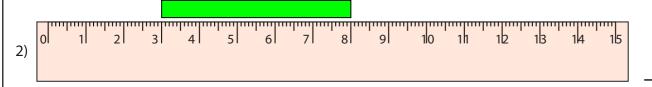
## 

Whole Centimeter: S1

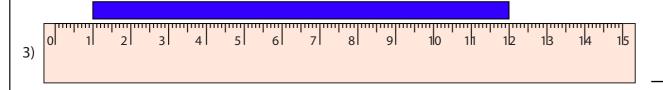
Measure the length of each bar.



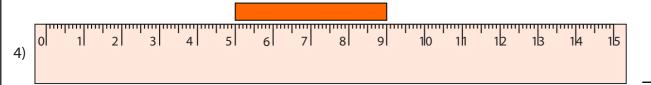
\_\_\_\_\_ cm



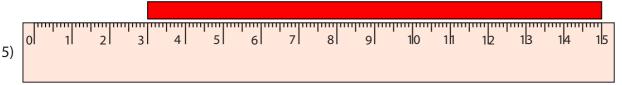
\_\_\_\_\_ cm



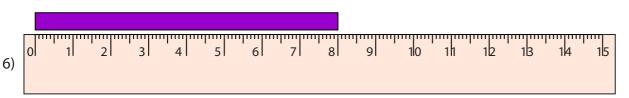
\_\_\_\_\_ cm



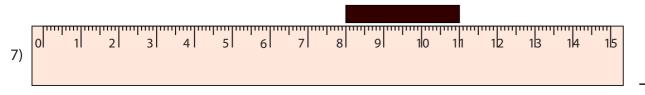
\_\_\_\_\_ cm



\_\_\_\_\_ cm



\_\_\_\_\_ cm



\_\_\_\_\_ cm

8)	0	1	2	3	41	5	6	7	8	9	110	111	112	13	14	15

\_\_\_\_\_ cm

Name:

Find the length of each bar. Write your answer in centimeters (cm).

1) 1 2 3 4 5 6 7 8 9 10 11 12 13

1 2 3 4 5 6 7 8 9 10 11 12 13

4) 1 2 3 4 5 6 7 8 9 10 11 12 13

1 2 3 4 5 6 7 8 9 10 11 12 13

9) 1 2 3 4 5 6 7 8 9 10 11 12 13

10) 1 2 3 4 5 6 7 8 9 10 11 12 13 1. \_\_\_\_\_

2

3.

4. \_\_\_\_\_

5. \_\_\_\_\_

6.

7. \_\_\_\_\_

8. \_\_\_\_\_

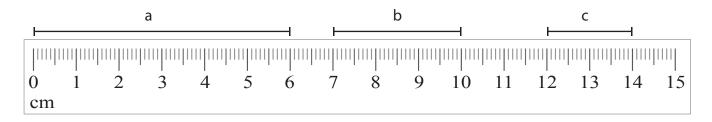
9. \_\_\_\_\_

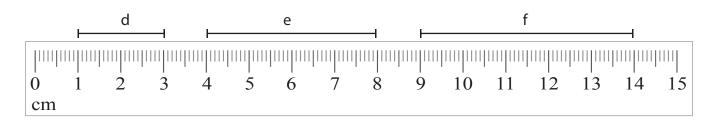
10. \_\_\_\_\_

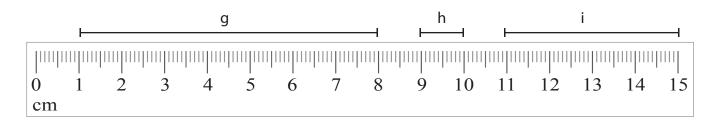
## Measure Line Segments

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Use the ruler and measure the length of the line segments to the nearest centimeter.





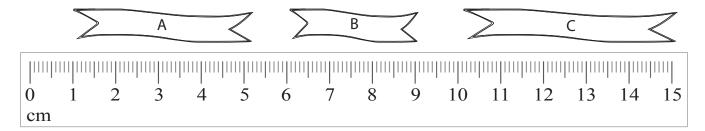


$$g =$$

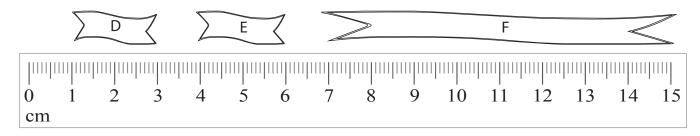
## Measure Ribbons

Name:	Class:	

Use the ruler and measure the length of the ribbons to the nearest centimeter..



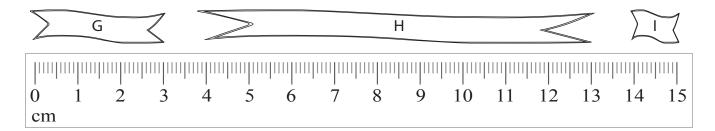
$$Ribbon A = \underline{\hspace{1cm}} Ribbon B = \underline{\hspace{1cm}} Ribbon C = \underline{\hspace{1cm}}$$



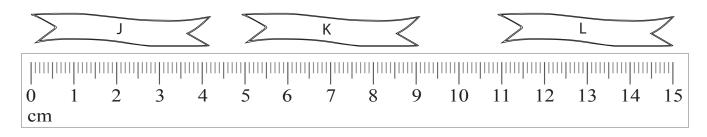
Ribbon D = 
$$\underline{\hspace{1cm}}$$
 Ribbon E =  $\underline{\hspace{1cm}}$ 

Ribbon 
$$E = \underline{\hspace{1cm}}$$

Ribbon 
$$F =$$



Ribbon 
$$G =$$
 Ribbon  $H =$  Ribbon  $I =$ 



Ribbon 
$$J = \underline{\hspace{1cm}}$$

# Length Word Problems

IVan	ie: ciass:
Solve	the following word problems. Show number sentence and your workings.
1.	A car is 4 meters long and a boat is 8 meters long. How long are the car and boat altogether?
2.	A ruler is 10 inches long. What is the length of 2 rulers?
3.	James is 100 centimeter tall and little Johnny is 90 centimeters tall. How much taller is James than little Johnny?
4.	A tree is 7 meters high. A giraffe is 2 meters shorter than the tree. How tall is the giraffe?
5.	My pencil is 10 centimeters long. My eraser is 5 centimeters shorter than the pencil. What is their total length?
6.	A book is 45 centimeters long. A pen is 13 centimeters long. How much longer is the book than the pen?

## Length Word Problems

Name:	Class:	
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Solve the following word problems. Show number sentence and your workings.

1. A helicopter is 7 meters long and an airplane is 12 meters long. How much longer is the airplane?



2. A book is 19 centimers long. What is the length of 2 books?

3. I am 95 centimeter tall and my baby brother is 25 centimeters shorter than me. How tall is my baby brother?



- 4. A tree is 7 meters high. A giraffe is 2 meters shorter than the tree. How tall is the giraffe?
- 5. I am 1 meter tall and the top of the tree I am standing under reaches 7 meters higher than me. How high is the tree?



6. A long ruler is 60 centimeters long. A short ruler is 10 centimeters long. How much shorter is the short ruler than the long one?

# Metric Units of Length

100 centimeters or 100 cm. = 1 meter or 1 m. 1,000 m. = 1 kilometer or 1 km.

Find the measurement of each item to the nearest meter to finish the sentence.

- 1. I am about \_\_\_\_\_ m. tall.
- 2. The door in my house is about \_\_\_\_\_ m. tall.
- 3. The living room wall is about \_\_\_\_\_ m. wide.

Find the equivalent measurement.

Find the equivalent metric and U.S. Customary units of length for each of the following.

## Centimeters and Millimeters

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Fill in the correct numbers.

$$30 \text{ mm} = \boxed{\text{cm}}$$

## Centimeters and Millimeters

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Fill in the correct numbers.

$$5.3 \text{ cm} = \boxed{\text{cm}} \text{mm}$$

$$3.9 \text{ cm} = \boxed{\text{cm}} \text{mm}$$

$$11 \text{ cm } 35 \text{ mm} = \boxed{\phantom{0}} \text{ cm}$$

$$18 \text{ cm } 20 \text{ mm} = \boxed{\phantom{0}} \text{ cm}$$

$$21.6 \text{ cm} = \boxed{\text{cm}} \boxed{\text{mm}}$$

$$17 \text{ cm } 12 \text{ mm} = \boxed{\phantom{0}} \text{ cm}$$

### Metric Unit Conversion - Length

Centimeter/Millimeter: T1S1

Example 1: 23.5 cm = \_\_\_\_ mm

1 cm = 10 mm

$$23.5 \text{ cm} = 23.5 \times 10$$

 $= 235 \, \text{mm}$ 

Example 2: 235 mm = cm

10 mm = 1 cm

$$235 \text{ mm} = \frac{235}{10}$$

= 23.5 cm

Convert the following centimeters (cm) to millimeters (mm).

6) 
$$13.74 \text{ cm} = \text{mm}$$

Convert the following millimeters (mm) to centimeters (cm).

## Meters and Centimeters

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Fill in the correct numbers.

$$8 \text{ m} = \boxed{\text{cm}}$$

$$300 \text{ cm} = \boxed{\text{m}}$$

$$5 \text{ m} = \boxed{\text{cm}}$$

$$3 \text{ m } 60 \text{ cm} =$$
 cm

$$31 \text{ m } 31 \text{ cm} = \boxed{\text{cm}}$$

$$1,890 \text{ cm} = \boxed{\text{m}} \text{cm}$$

### Metric Unit Conversion - Length

Meter/Centimeter: T1S1

Example 1 : 298 cm = m

100 cm = 1 m

$$298 \text{ cm} = \frac{298}{100}$$
= **2.98 m**

Example 2: 2.98 m = cm

1 m = 100 cm

$$2.98 \text{ m} = 2.98 \times 100$$

= 298 cm

Convert the following centimeters (cm) to meters (m).

3) 
$$6426 \text{ cm} = \text{m}$$

4) 
$$2130 \text{ cm} = \text{m}$$

5) 
$$7718 \text{ cm} = \text{m}$$

6) 
$$976 \text{ cm} = \text{m}$$

7) 
$$3580 \text{ cm} = \text{m}$$

Convert the following meters (m) to centimeters (cm).

## Kilometers and Meters

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Fill in the correct numbers.

$$6 \text{ km} = \boxed{\text{m}}$$

$$9,000 \text{ m} =$$
 km

$$3,000 \text{ m} = \boxed{\text{km}}$$

$$10,000 \text{ m} = | \text{km}$$

$$11,000 \text{ m} = \boxed{\text{km}}$$

$$12,000 \text{ m} = | \text{km}$$

$$9,512 \text{ m} = \left| \begin{array}{c|c} km \end{array} \right| \text{ m}$$

$$6 \text{ km } 339 \text{ m} = \boxed{\text{m}}$$

$$5 \text{ km} \quad 4 \text{ m} = \boxed{\text{m}}$$

$$4,888 \text{ m} = \boxed{\text{km}} \text{m}$$

$$10 \text{ km } 900 \text{ m} = \boxed{\text{m}}$$

$$2,501 \text{ m} = \boxed{\text{km}} \text{m}$$

$$15,014 \text{ m} = \boxed{\text{km}} \text{m}$$

$$14 \text{ km} \quad 3 \text{ m} = \boxed{ } \text{m}$$

$$23,002 \text{ m} = \boxed{\text{km}} \text{m}$$

## Kilometers and Meters

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Fill in the correct numbers.

$$3,200 \text{ m} = | \text{km}$$

$$0.12 \text{ km} = \boxed{\text{m}}$$

$$1,090 \text{ m} = | \text{km}$$

$$10,800 \text{ m} = | \text{km}$$

$$20,900 \text{ m} = \boxed{\text{km}}$$

$$8 \text{ km } 250 \text{ m} = \text{km}$$

$$6 \text{ km } 330 \text{ m} = \boxed{\text{km}}$$

$$4 \text{ km} \quad 40 \text{ m} = \text{km}$$

$$10 \text{ km } 900 \text{ m} = \text{km}$$

$$15.01 \text{ km} = \boxed{\text{km}} \boxed{\text{m}}$$

$$24 \text{ km} \quad 30 \text{ m} = \boxed{\text{km}}$$

$$23.2 \text{ km} = \boxed{\text{km}} \text{m}$$

### (Convert - km to m)

Sheet 1

Example : 6.5 km = \_\_\_\_\_ m

1 km = 1000 m

6.5 km = 6.5 x 1000 m

= 6500 m

Convert the following kilometers (km) to meters (m).

## Length - Metric Unit Conversion T1S1

Convert between centimeters (cm) and millimeters (mm).

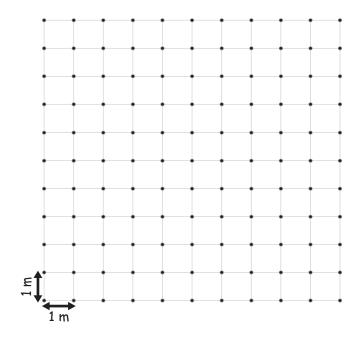
Convert between meters (m) and centimeters (cm).

Convert between kilometers (km) and meters (m).

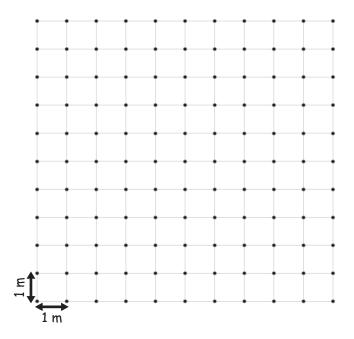
# Drawing Perimeter

Name: Class	
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(I) Draw 3 different figures with a perimeter of 16 m.



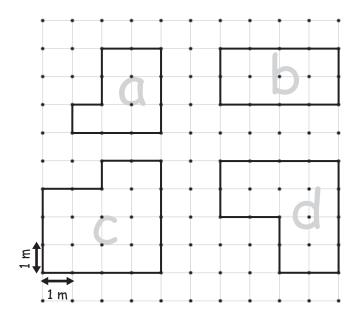
(I1) Draw 4 different figures with a perimeter of 12 m.



## Perimeter

Name:	Class:	
101110	01400	

Use the 4 figures to answer the questions.



- (a) What is the perimeter of figure a?
- (b) What is the perimeter of figure b?
- (c) What is the perimeter of figures b and d altogether?
- (d) Which 3 figures have the same perimeter?
- (e) You want to put up a fence around all 4 figures. If the price of doing so is 100 dollars per meter, how much would you have to pay?

# Finding Perimeter

Name:		lass:			
Find the perimeter of the	f the following figures. 1 small block is 1 unit long.				
14 units					
I i dinio					



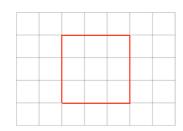
## Perimeter: On a Grid

Video 242 on www.corbettmaths.com

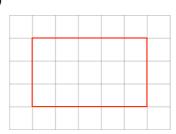
## Workout

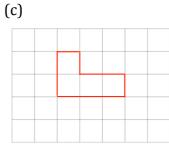
Question 1: The following shapes are drawn on centimetre-squared paper. Find the perimeter of each shape.

(a)

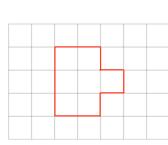


(b)





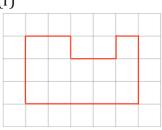
(d)



(e)

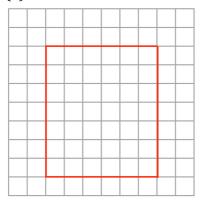


(f)

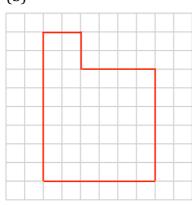


Question 2: The following shapes are drawn on centimetre-squared paper. Find the perimeter of each shape.

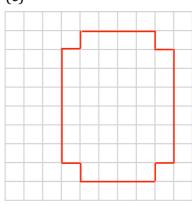
(a)



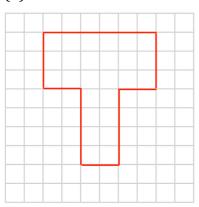
(b)



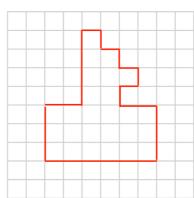
(c)



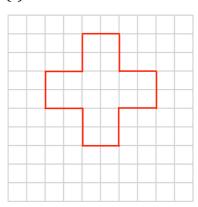
(d)



(e)



(f)

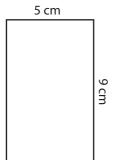


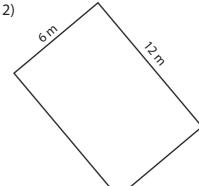
### Rectangle - Perimeter

ES1

Find the perimeter of each rectangle.

1)





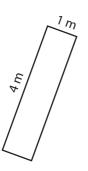
3)



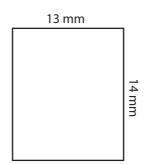
Perimeter =

Perimeter =

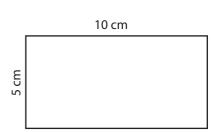
4)



5)



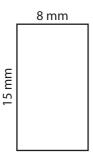
6)



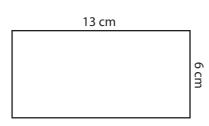
Perimeter =

Perimeter =

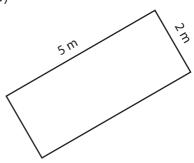
7)



8)



9)



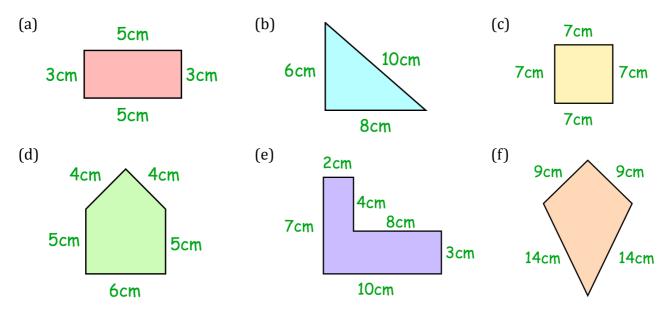
Perimeter =

Perimeter =

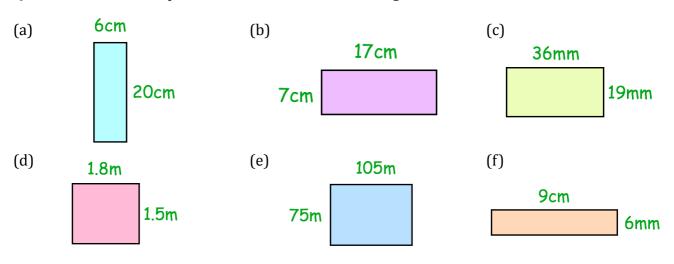
Perimeter =



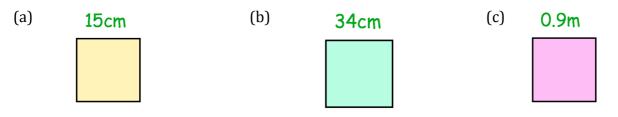
Question 1: Work out the perimeter of each shape below



Question 2: Find the perimeter of each of these rectangles.



Question 3: Work out the perimeter of each of these squares

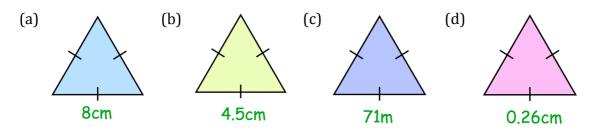




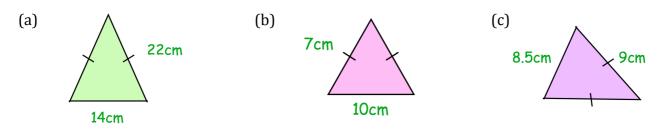
## Perimeter

### Video 241 on www.corbettmaths.com

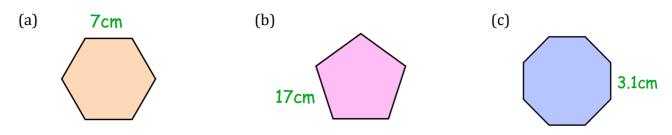
#### Question 4: Work out the perimeter of each of these equilateral triangles



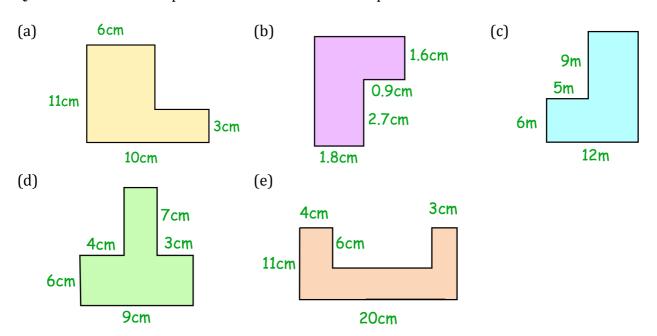
Question 5: Calculate the perimeter of each of these isosceles triangles



Question 6: Work out the perimeter of each of these regular shapes



Question 7: Find the perimeter of each of these shapes

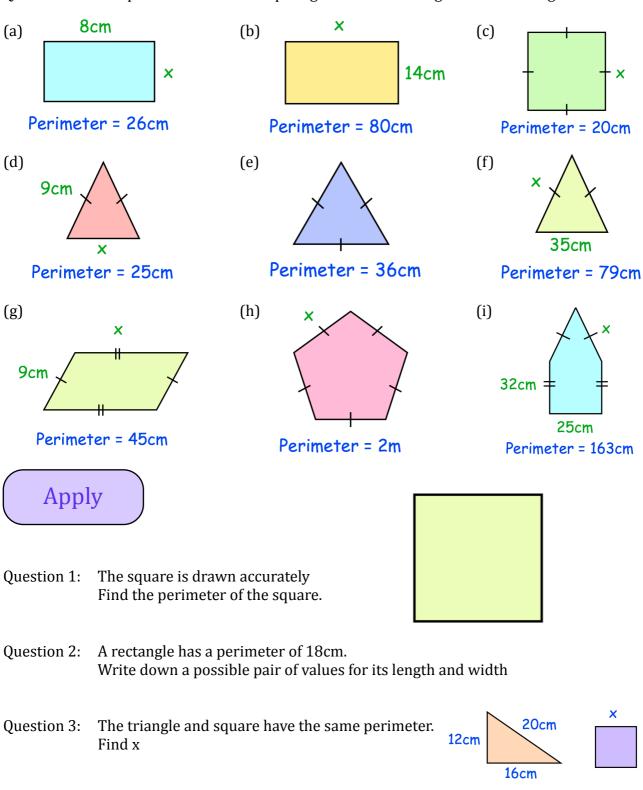




### Perimeter

Video 241 on www.corbettmaths.com

Question 8: The perimeter of each shape is given. Find the length of the missing side



Shown is a rectangle.

Work out the perimeter of the rectangle.

Question 4:

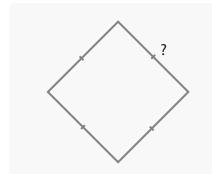
90cm

8<sub>m</sub>

## Unknown Side

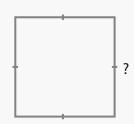
Name:	Class:	
141110	01433.	

Find the length of the unknown sides given the perimeters of the following figures.



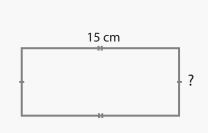
Perimeter: 20 cm

length ?:\_\_\_\_\_



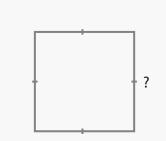
Perimeter: 32 cm

length ?:\_\_\_\_\_



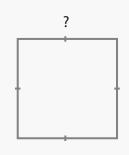
Perimeter: 40 cm

length ?:\_\_\_\_\_



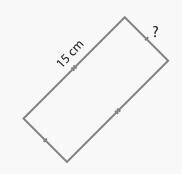
Perimeter: 28 cm

length ?:\_\_\_\_\_



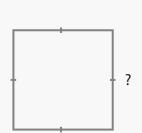
Perimeter: 48 cm

length ?:\_\_\_\_\_



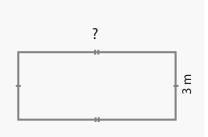
Perimeter: 42 cm

length ?:\_\_\_\_\_



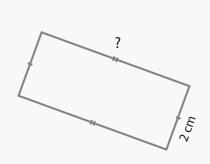
Perimeter: 30 cm

length ?:\_\_\_\_\_



Perimeter: 20 cm

length ?:\_\_\_\_\_



Perimeter: 16 cm

length ? : \_\_\_\_\_

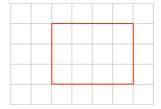


### Perimeter: On a Grid

#### Video 242 on www.corbettmaths.com

## **Apply**

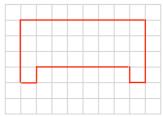
- Question 1: On centimetre-square paper, draw a rectangle with a perimeter of 14cm
- Question 2: On centimetre-square paper, draw three different rectangles with an perimeter of 18cm
- Question 3: A square has a perimeter of 24cm.
  - (a) Draw this square on centimetre-square paper.
  - (b) Find the area of the square.
- Question 4: A rectangle has an area of 12cm<sup>2</sup>.
  - (a) Draw three possible rectangles on centimetre-square paper.
  - (b) Find the perimeter of three rectangles.
- Question 5: A square has an area of 49cm<sup>2</sup>
  - (a) Draw this square on centimetre-square paper.
  - (b) Find the perimeter of the square.
- Question 6: Draw a shape that has one line of symmetry and a perimeter of 10cm
- Question 7: Jasmine says the perimeter of this shape is 12cm. Explain her mistake.



Question 8: An "equable" shape is a shape where the area and perimeter of the shape have the same numerical value.

The shape shown has an area of 26cm<sup>2</sup> and a perimeter of 26cm.

Draw four more equable shapes.

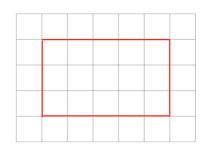


Question 9: Martin has drawn the shape below.

He says it is possible to draw a shape with the

same area but a larger perimeter.

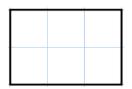
Show Martin is correct.



# Perimeter



a)



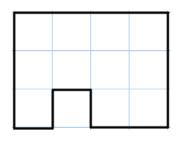
b)



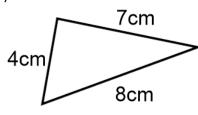
c)



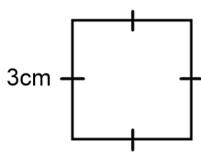
d)



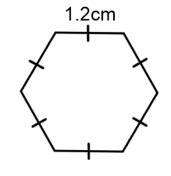
e)



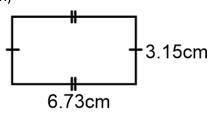
f)



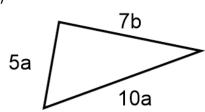
g)



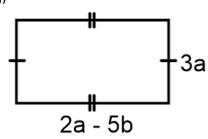
h)



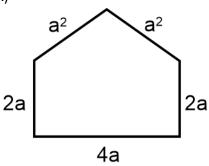
i)



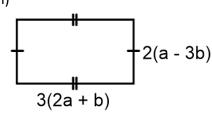
j)



k)

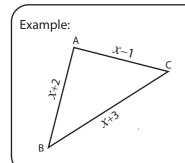


I)



## Triangle - Computing Sides)

Sheet 1



Perimeter = 16 mm

Perimeter = Sum of length of the sides

$$16 \text{ mm} = x - 1 + x + 2 + x + 3$$

$$16 \text{ mm} = 3x + 4$$

$$3x = 16 - 4$$

$$x = \frac{12}{3} = 4 \text{ mm}$$

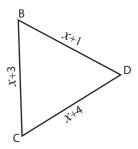
$$\overline{AB} = x + 2 = 4 + 2 = 6 \text{ mm}$$

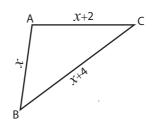
$$\overline{BC} = x+3 = 4+3 = 7 \text{ mm}$$

$$\overline{AC} = x - 1 = 4 - 1 = 3 \text{ mm}$$

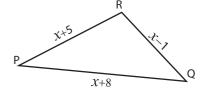
Find the value of x and compute the length of the sides for each triangle.

1)





3)



Perimeter = 17 m; x =\_\_\_\_\_

$$\overline{BC} = ; \overline{CD} = ; \overline{BD} =$$

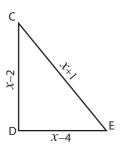
Perimeter = 21 cm; 
$$x =$$

$$\overline{BC}$$
 = ;  $\overline{CD}$  = ;  $\overline{BD}$  = \_\_\_\_  $\overline{AB}$  = ;  $\overline{BC}$  = ;  $\overline{AC}$  = \_\_\_\_

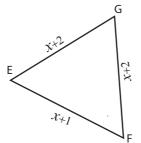
Perimeter = 36 mm; x =

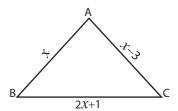
$$\overline{PQ} = ; \overline{QR} = ; \overline{PR} = \underline{\hspace{1cm}}$$

4)



5)





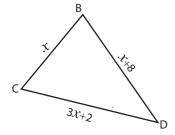
Perimeter = 31 mm; x =

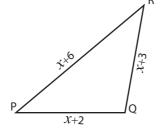
Perimeter = 32 m; x =\_\_\_\_\_

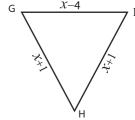
Perimeter = 58 cm; x =

$$\overline{AB} = ; \overline{BC} = ; \overline{AC} =$$

7)







Perimeter = 30 cm;  $x = \underline{\phantom{a}}$ 

$$\overline{BC} = ; \overline{CD} = ; \overline{BD} =$$

Perimeter = 41 mm; x =

$$\overline{PQ} = ; \overline{QR} = ; \overline{PR} = \underline{\hspace{1cm}}$$

Perimeter = 40 m ; x = \_\_\_\_

$$\overline{BC}=$$
 ;  $\overline{CD}=$  ;  $\overline{BD}=$   $\overline{PQ}=$  ;  $\overline{QR}=$  ;  $\overline{PR}=$   $\overline{GH}=$  ;  $\overline{HI}=$  ;  $\overline{GI}=$ 



### Perimeter

Video 241 on www.corbettmaths.com

Question 5: The length of a rectangular field is 60m greater than the width of the field.

The field has a length of 310m. Find the perimeter of the field.

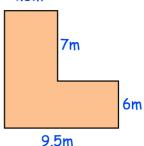


Question 6: Felicity wants to place a wooden fence around her vegetable garden.

Each metre of fencing costs £5.80

4.5n

Work out the cost of the new fence



Question 7: Below is a coffee table.

The length of the table is 40cm more that the width of the table.

The perimeter of the table is 3.8m

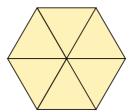


Find the size of the length and width of the table

Question 8: Shown is an equilateral triangle with side length of 8cm. Six of the triangles are put together to make a larger shape.

Find the perimeter of the larger shape.





Question 9: A square has an area of 36cm<sup>2</sup>

Find the perimeter of the square.

Question 10: Andy says that all rectangles with an area of 24cm<sup>2</sup> have the same perimeter

Show that Andy is wrong.

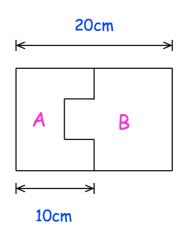


### Perimeter

### Video 241 on www.corbettmaths.com

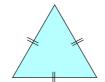
#### Question 11: A rectangle is divided into two shapes, A and B

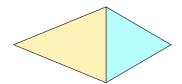
- (a) Which of these statements is true?
- The area of A is greater than the area of B
- The area of A is less than the area of B
- The area of A is the same as the area of B
- (b) Which of these statements is true?
- The perimeter of A is greater than the perimeter of B
- The perimeter of A is less than the perimeter of B
- The perimeter of A is the same as the perimeter of B



Question 12: An isosceles triangle has a perimeter of 73cm
An equilateral triangle has a perimeter of 51cm
The triangles are put together to make a kite.

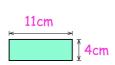






Work out the perimeter of the kite.

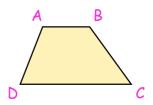
Question 13: Three congruent rectangles, are placed together to make the shape below.





Find the perimeter of the shape.

Question 14: ABCD is a trapezium
AD is twice the length of AB
BC is 3cm longer than AD
DC is 19cm longer than AB
The perimeter of the trapezium is 49cm



Find the length of AB







Scan here

# Area Blocks

Name:	Class:					
Determine the area of the following	figures. Each shaded block equals 1 sq. unit.					
44 square units						
r r oquer o umro						

# Area Blocks

Name:	Class:						
Determine the area of the following figures. Each shaded block equals 4 sq. units.							
176 square units							



### Area: On a Grid

Video 43 on www.corbettmaths.com

**Examples** 

Workout



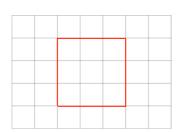


Click here

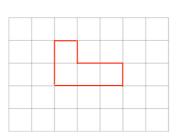
Scan here

Question 1: The following shapes are drawn on centimetre-squared paper. Find the area of each shape.

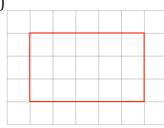
(a)



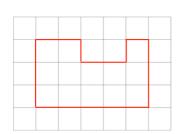
(b)



(c)



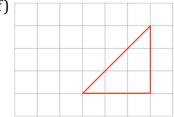
(d)



(e)

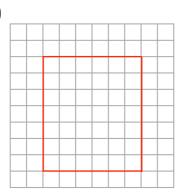


(f)

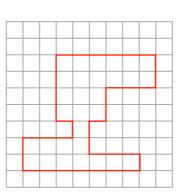


Question 2: The following shapes are drawn on centimetre-squared paper. Find the area of each shape.

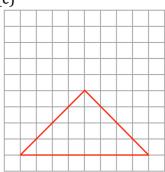
(a)



(b)

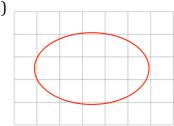


(c)

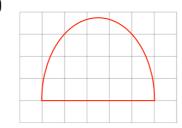


Question 3: The following shapes are drawn on centimetre-squared paper. Estimate their areas.

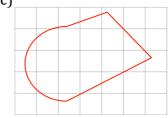
(a)



(b)



(c)

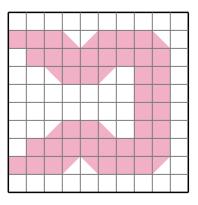


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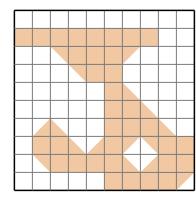


Find the area of each shaded section. Each block is 1 square unit (u).

1)



2)



**Answers** 

1. \_\_\_\_\_

3. \_\_\_\_\_

4.

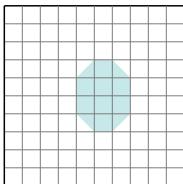
5.

6.

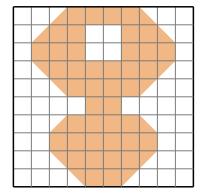
7. \_\_\_\_\_

8. \_\_\_\_\_

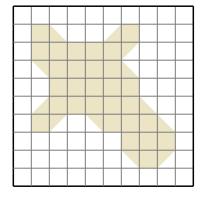
3)



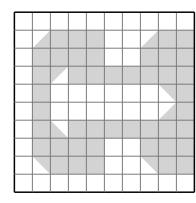
4)



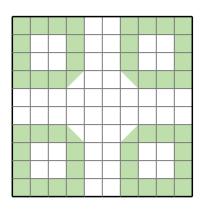
5)



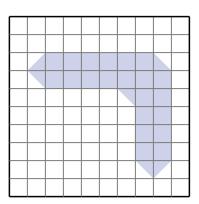
**6**)



**7**)

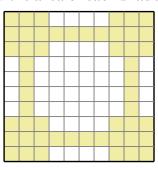


8)

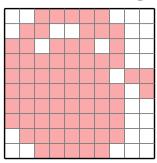


Find the area of each shaded section. Each block is 1 square unit (u²).

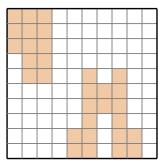
1)



2)



3)

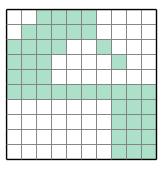


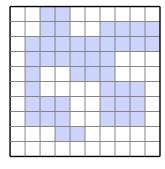
**Answers** 

12. \_\_\_\_\_

4)

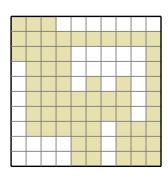
**5**)



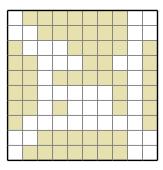


**10**)

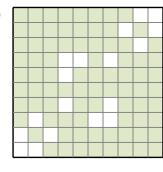
**7**)



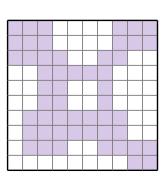
8)



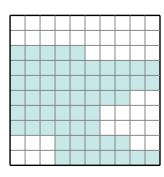
9)



**11**)



**12**)



### Finding Area whole and half Units

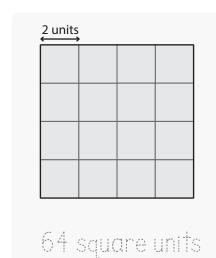
Name:	CI	ass:
	the area of the following figure unit and each sta	ures. ands for a half square unit.
6 square units		
		38

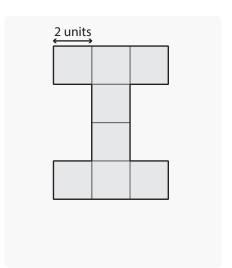
copyright: www.mathinenglish.com

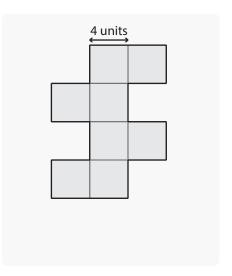
### Finding Area

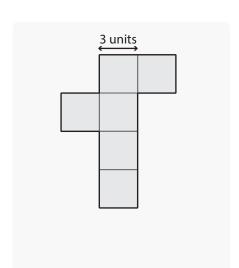
Vame:	Class:	
10.110		

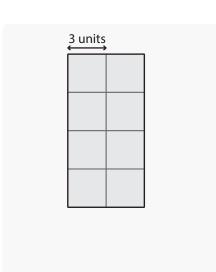
Find the area of the following figures in square units.

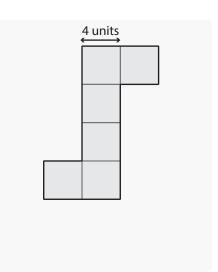


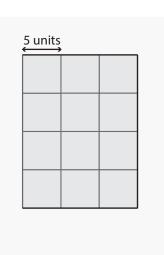


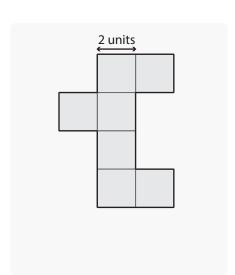


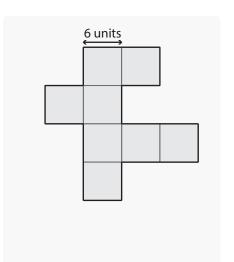


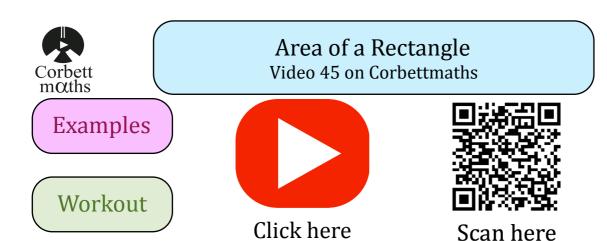




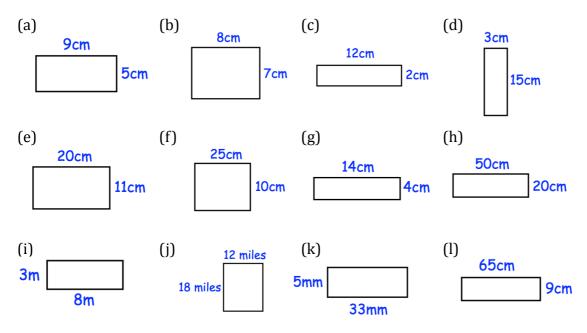




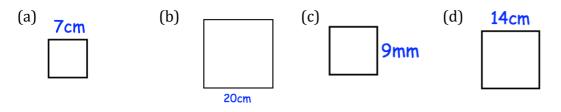




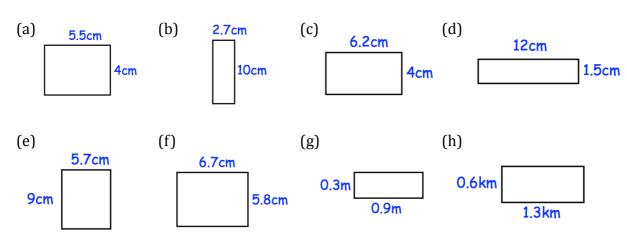
Question 1: Calculate the area of each of these rectangles



Question 2: Work out the area of each of these squares



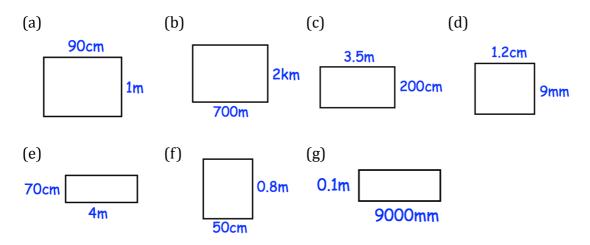
Question 3: Work out the area of each of these rectangles



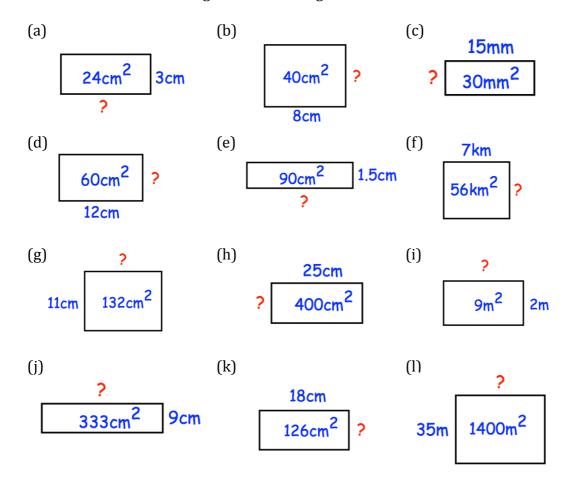


# Area of a Rectangle Video 45 on Corbettmaths

Question 4: Work out the area of each of these rectangles. State your units for each answer.



Question 5: The area of each of these rectangles have been given. Find the length of the missing sides.



Name:	Class:	

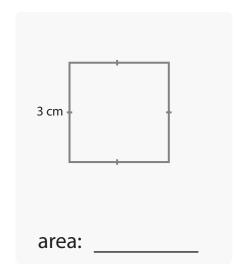
#### Complete the table

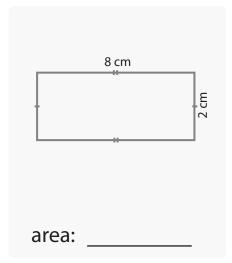
Length	Width	Area	Perimeter
12 m	8 m		
10 m	6 m		
9 m	5 m		
3 m		12 m <sup>2</sup>	
5 m		25 m <sup>2</sup>	
	3 m	$30 \text{ m}^2$	
	8 m	88 m <sup>2</sup>	
5 m			24 m
3 m			22 m
15 m	2 m		
	7 m	28 m <sup>2</sup>	
	8 m	80 m <sup>2</sup>	
20 m	2 m		
		15 m <sup>2</sup>	16 m
		10 m <sup>2</sup>	22 m

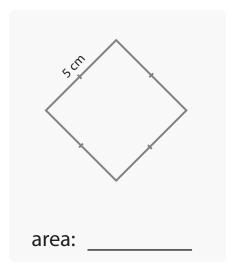
### Area of Squares and Rectangles

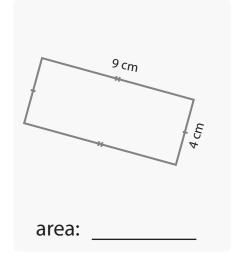
Name:	Class:	
101110.	<b>UIUUU</b> .	

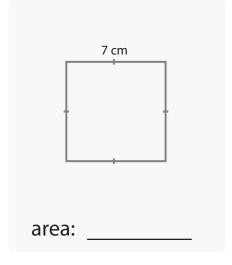
Find the area of the following squares and rectangles.

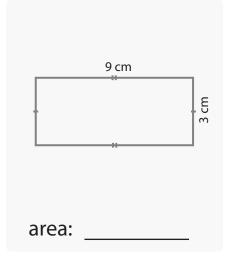


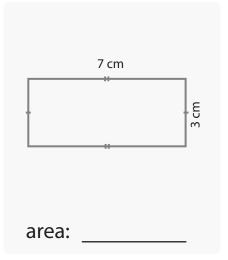


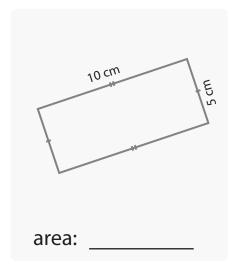


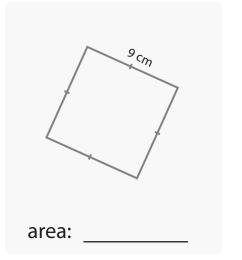












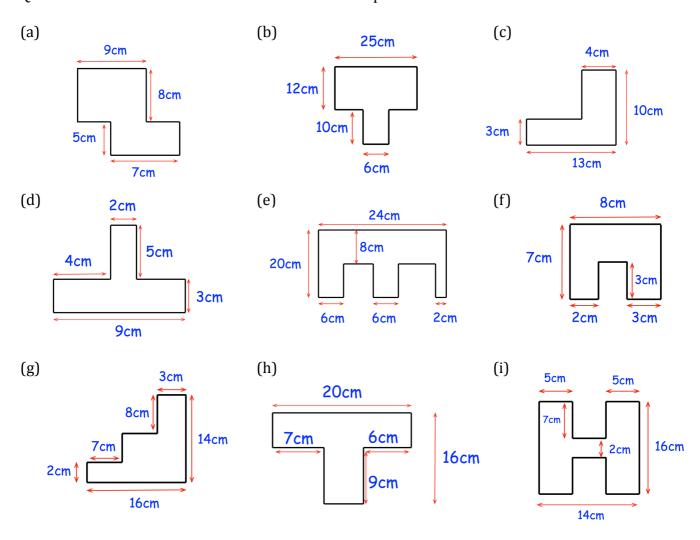


#### **Area of Compound Shapes**

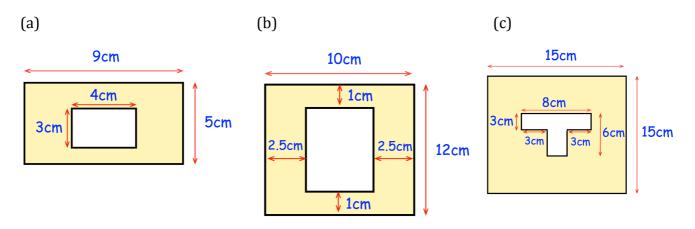
Video 41 on www.corbettmaths.com

#### Workout

Question 1: Work out the area of each of these shapes.



Question 2: Work out the shaded area.





## Area of a Rectangle Video 45 on Corbettmaths

#### **Apply**

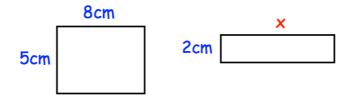
Question 1: A farmer has a field that is 300m long and 70m wide. Calculate the area of the field.



Question 2: A piece of paper has a length of 18cm and a width of 6cm. Find the area of paper.

Question 3: A rectangle has an area of 30cm<sup>2</sup>
Write down the length and width of **three** rectangles with an area of 30cm<sup>2</sup>

Question 4: These two rectangles have the same area. Find the length of the second rectangle.



Question 5: A rectangle has an area of 80cm<sup>2</sup> and a perimeter of 48cm. Find the length and width of the rectangle.

Question 6: A rectangle has an area of 100cm<sup>2</sup> and a perimeter of 104cm. Find the length and width of the rectangle.

Question 7: Mr Jenkins has a grass lawn that is 24m wide and 30m long. Mr Jenkins cuts the grass at a rate of 9m² per minute. How long will it take Mr Jenkins to cut all the grass?

Question 8: A football pitch is 110m long and has a perimeter of 360m. Find the area of the football pitch.



Question 9: A rectangular room is 14m long and 8m wide.

Jessica is going to carpet the room with carpet that costs £17.50 per square metre.

Work out the cost of carpeting the room.

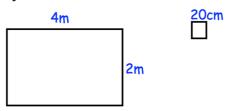


# Area of a Rectangle Video 45 on Corbettmaths

Question 10: Mr Harris is tiling his bathroom floor.

The bathroom floor is a rectangle measuring 4m by 2m.

Each tile is 20cm by 20cm.

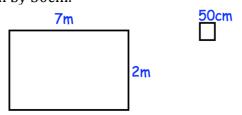


How many tiles does he need?

Question 11: Henry is tiling his kitchen wall.

The kitchen wall is a rectangle measuring 7m by 2m.

Each tile is 50cm by 50cm.



How many tiles does he need?

Question 12: Mrs Rodgers is tiling her bathroom wall.

The bathroom wall is 360cm long and 240cm high.

Each tile is 20cm by 20cm



The tiles are sold in boxes of 6.

Each box costs £8.

How much will it cost Mrs Rodgers to tile her bathroom wall?

Answers

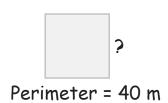
Click here



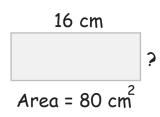
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Name: \_\_\_\_\_ Class: \_\_\_\_\_

(1) The perimeter of a square is 40 meters. Find the length of one side of the square. Answer:



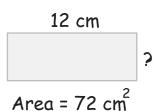
(2) The area of a rectangle is 80 cm<sup>2</sup>. If its length is 16 cm, what is its width? Answer:



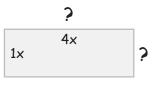
(3) The area of a square is 49 mm<sup>2</sup>. What is the length of each side? Answer:



(4) The length of a rectangle is 12 cm. What is the width if the area is 72 cm<sup>2</sup>? Answer:



(5) The perimeter of a rectangle is 160 cm. The rectangle is 4 times longer than wide. What are the length and width of this rectangle? Answer:



Perimeter = 160 cm

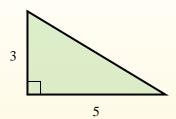
Vame:	Class:
Find the lengths of the unko	owns sides.
(1) The area of a rectangle is 42 cm. <sup>2</sup> If its length is 7 cm, what is its width? Answer:	7  cm $?$ Area = 42 cm <sup>2</sup>
(2) The perimeter of a square is 32 meters. Find the length of one side of the square. Answer:	. Perimeter = 32 m
(3) The length of a rectangle is 13 cm. What is the width if the area is 65 cm <sup>2</sup> ? Answer:	13 cm ? Area = 65 cm <sup>2</sup>
(4) The area of a square is 81 mm. <sup>2</sup> What is the length of each side? Answer:	Area = 81 mm <sup>2</sup>
(5) The area of a rectangle is 40 cm <sup>2</sup> .  If its length is 10 cm, what is its width?  Answer:	10 cm ? Area = 40 cm <sup>2</sup>
(6) The perimeter of a rectangle is 200 cm. The rectangle is 3 times longer than wide. What are the length and width of this rec	

Vame:	Class:
Find the lengths of the un	nkowns sides.
(1) The length of a rectangle is 10 cm. What is the width if the area is 60 cm <sup>2</sup> ? Answer:	10 cm ? Area = 60 cm <sup>2</sup>
(2) The area of a rectangle is 48 cm. <sup>2</sup> If its length is 12 cm, what is its width? Answer:	12 cm ? Area = 48 cm <sup>2</sup>
(3) The area of a rectangle is 27 cm. <sup>2</sup> If its length is 9 cm, what is its width? Answer:	9 cm ? Area = 27 cm <sup>2</sup>
(4) The perimeter of a square is 40 meters. Find the length of one side of the square Answer:	e. Perimeter = 40 m
(5) The area of a square is 64 mm. What is the length of each side? Answer:	Area = 64 mm <sup>2</sup>
(6) The perimeter of a rectangle is 60 cm. The rectangle is 5 times longer than wide What are the length and width of this re Answer:	

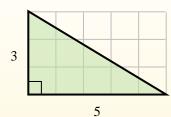


#### Find the area of each triangle in blocks (b).

The area of a **right** triangle is half the area of the rectangle that would surround it.



In this example, the surrounding rectangle would have an area of 15 blocks (15 b<sup>2</sup>).



Half of 15 is 7.5 This **right** triangle has an area of  $7.5 \text{ b}^2$ .

#### **Answers**

1. \_\_\_\_\_

2

3.

4. \_\_\_\_\_

5. \_\_\_\_\_

6.

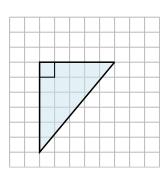
7. \_\_\_\_\_

3. \_\_\_\_\_

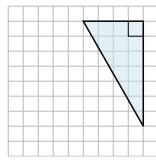
9. \_\_\_\_\_



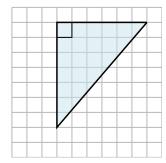
2)



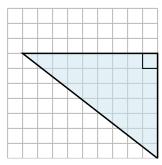
3)



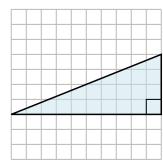
4)



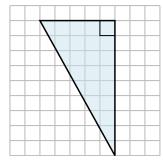
5)



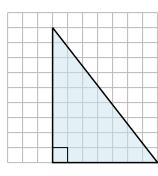
**6**)



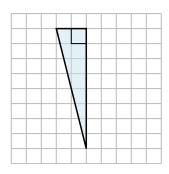
**7**)



8)



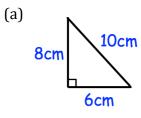
9)

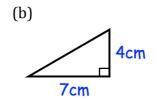


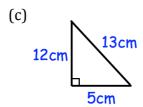


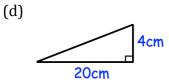
#### Workout

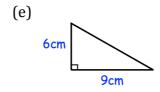
Question 1: Find the area of each triangle.

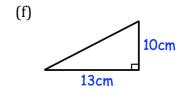




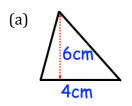


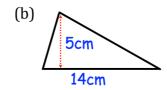


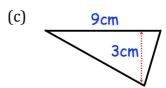


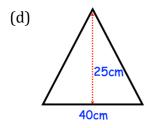


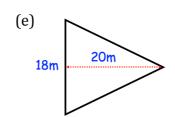
Question 2: Find the area of each triangle.

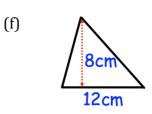




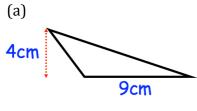


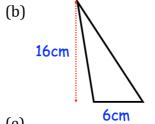


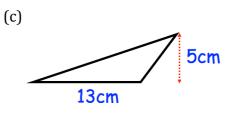


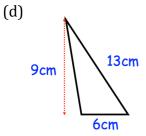


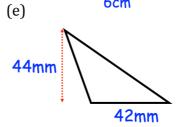
Question 3: Find the area of each triangle.

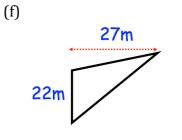














Question 4: Find the area of the triangle with a base of 12cm and perpendicular height of 9cm.

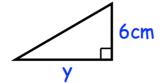
Question 5: Find the area of the triangle with a base of 9cm and perpendicular height of 14cm.

Question 6: Find the area of the triangle with a base of 19cm and perpendicular height of 7cm.

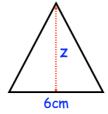
Question 7: The area of the triangle is  $20 \text{cm}^2$ , find x.



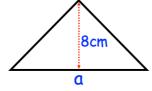
Question 8: The area of the triangle is  $30 \text{cm}^2$ , find y.



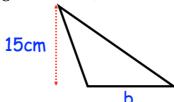
Question 9: The area of the triangle is 12cm<sup>2</sup>, find z.



Question 10: The area of the triangle is  $56 \text{cm}^2$ , find a.



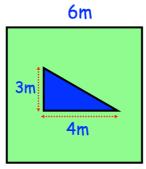
Question 11: The area of the triangle is 165cm<sup>2</sup>, find b.



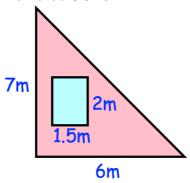


#### **Apply**

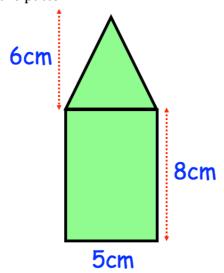
Question 1: Shown is a square garden with a triangular pond. Find the area of the garden that is grass.



Question 2: Shown is a triangular brick wall with a rectangular window. Find the area of the wall that is brick.

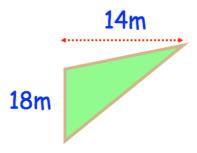


Question 3: Shown is a pattern that is made from a rectangle and a triangle. Find the area of the pattern.

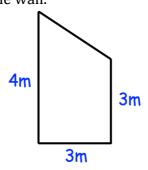




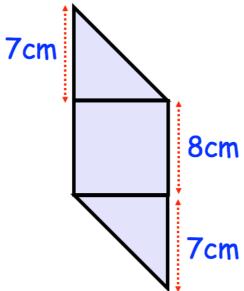
Question 4: Shown below is a triangular field. Each chicken requires 3m². How many chickens can be kept in this field?



Question 5: Shown below is a wall. Calculate the area of the wall.



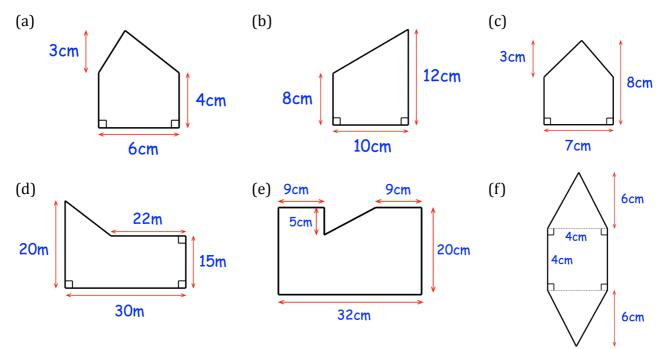
Question 6: Shown below is a logo made from a square and two triangles. Calculate the area of the logo.



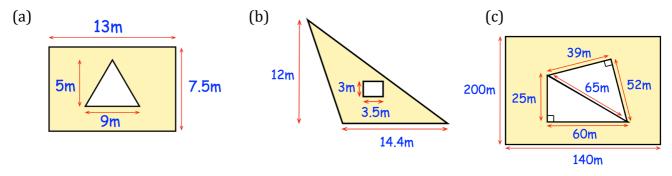


# Area of Compound Shapes Video 41 on <u>www.corbettmaths.com</u>

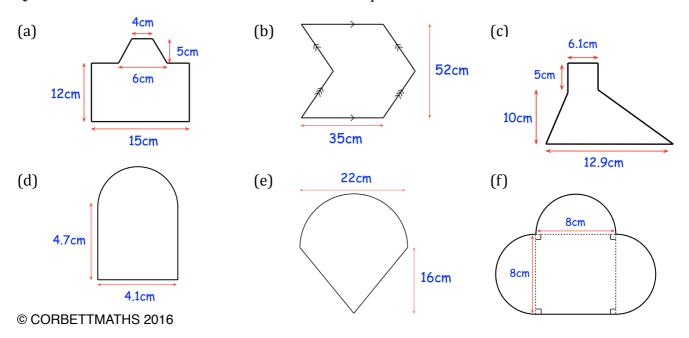
Work out the area of each of these shapes.



Question 4: Work out the shaded area.



Question 5: Work out the area of each of these shapes.





#### Area of Compound Shapes

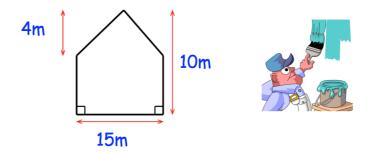
Video 41 on www.corbettmaths.com

**Apply** 

Question 1: William is painting the side of his house.

He has 8 litres of paint and each litre of paint covers 16m<sup>2</sup>

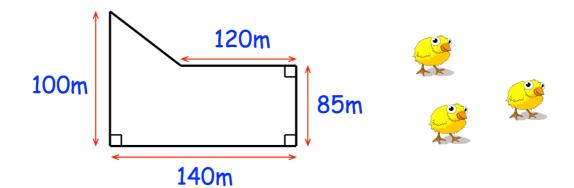
Does William have enough paint?



Question 2: Farmer Martin keeps chickens in the field below.

Each chicken needs 3m².

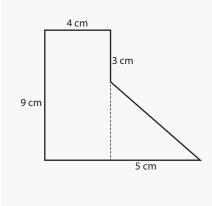
What is the maximum number of chickens that he can keep?



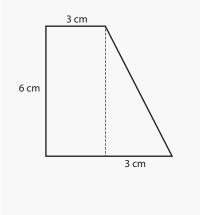
### Area of Compound Shapes

Class: Name: \_\_\_\_\_

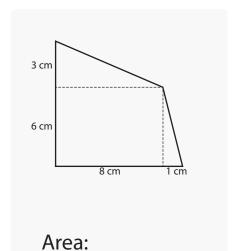
Find the area of the following compound shapes (not drawn to scale). The dashed lines are perpendicular.

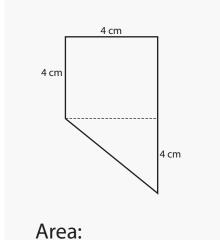


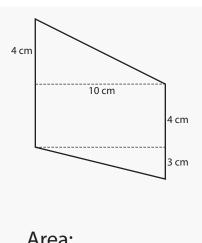
Area:



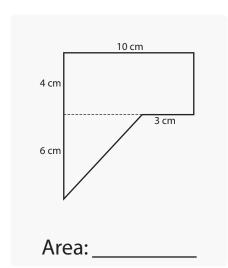
Area:

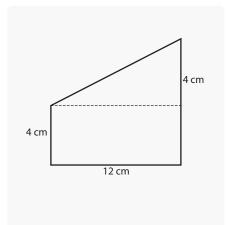




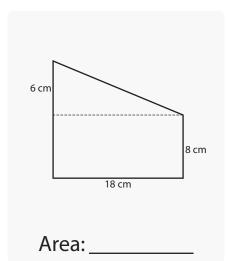


Area:\_\_\_\_\_





Area: \_\_\_\_\_



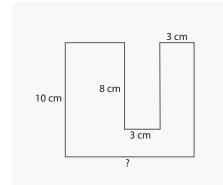
8 cm

Area:

### Length of the Unknown Side

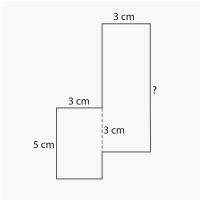
Name:	Class:	

What is the length of the unknown sides (?) given the perimeter of the following shapes? The shapes are not drawn to scale



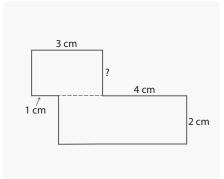
Perimeter: 60 cm

Length of ?:\_\_\_\_\_



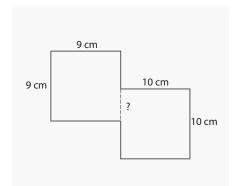
Perimeter: 36 cm

Length of ?:\_\_\_\_\_



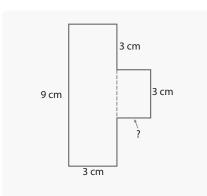
Perimeter: 22 cm

Length of ?:\_\_\_\_\_



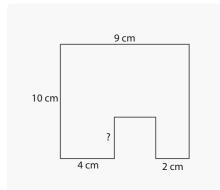
Perimeter: 68 cm

Length of ?:\_\_\_\_\_



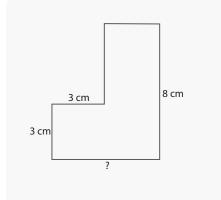
Perimeter: 28 cm

Length of ?:\_\_\_\_\_



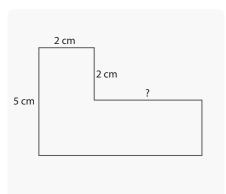
Perimeter: 44 cm

Length of ?:\_\_\_\_\_



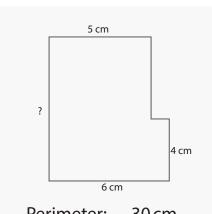
Perimeter: 28 cm

Length of?:\_



Perimeter: 24 cm

Length of?:\_\_\_\_\_



Perimeter: 30 cm

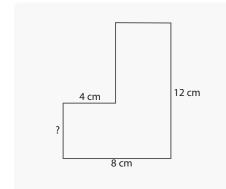
Length of?:

copyright: www.mathinenglish.com

### Unknown Length

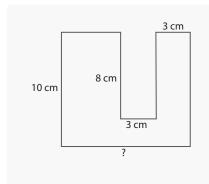
Name: Cla	ass:
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Find the length of the unknown (?) sides of the following compound shapes (not drawn to scale) given their areas.



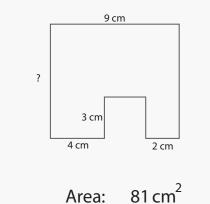
68 cm<sup>2</sup> Area:

Length of ?: \_\_\_\_\_



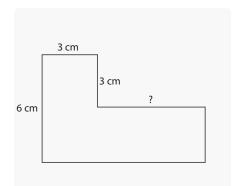
Area: 96 cm<sup>2</sup>

Length of ?: \_\_\_\_\_



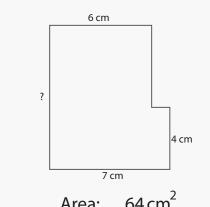
Area:

Length of ?: \_\_\_\_\_



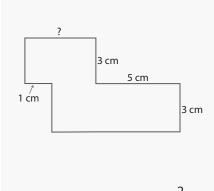
Area: 36 cm<sup>2</sup>

Length of ?:\_\_\_\_\_



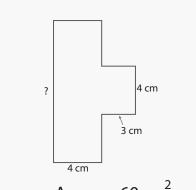
Area: 64 cm<sup>2</sup>

Length of ?:\_\_\_\_\_



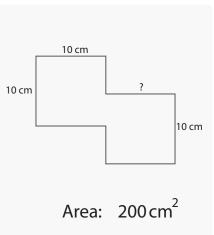
Area: 36 cm<sup>2</sup>

Length of ?:\_\_\_\_\_

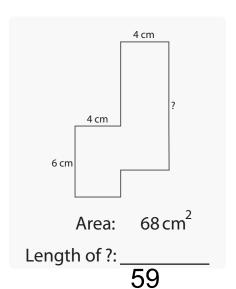


 $60\,\mathrm{cm}^2$ Area:

Length of ?:



Length of ?:\_\_\_\_\_

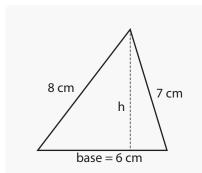


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### Height of Triangles

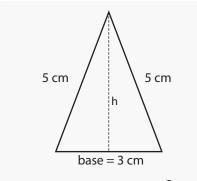
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Find the height of the following triangles (not drawn to scale).



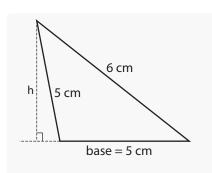
Area: 18 cm<sup>2</sup>

Height:



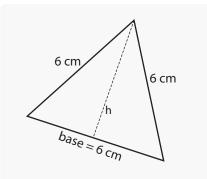
Area: 6 cm<sup>2</sup>

Height: \_\_\_\_\_



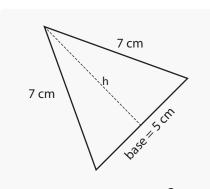
Area:  $10 \, \text{cm}^2$ 

Height: \_\_\_\_\_



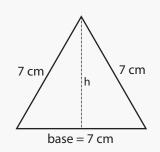
Area: 15 cm<sup>2</sup>

Height: \_



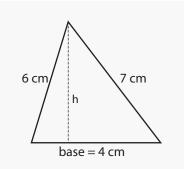
Area: 15 cm<sup>2</sup>

Height: \_\_



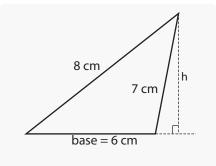
Area: 21 cm<sup>2</sup>

Height: \_\_\_



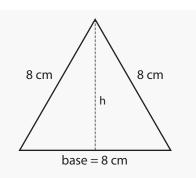
Area:  $10 \, \text{cm}^2$ 

Height:



Area: 18 cm<sup>2</sup>

Height:



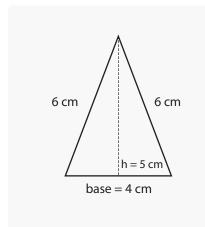
Area: 28 cm<sup>2</sup>

Height:

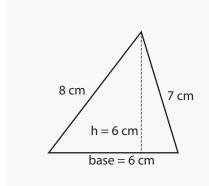
### Area of Triangles

Name: \_\_\_\_\_ Class: \_\_\_\_\_

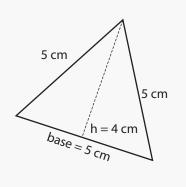
Find the area of the following triangles (not drawn to scale).



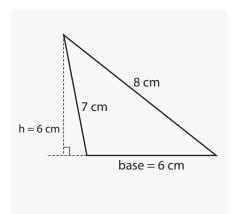
Area: \_\_\_\_\_



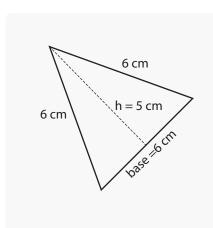
Area: \_\_\_\_\_



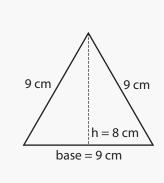
Area: \_\_\_\_\_



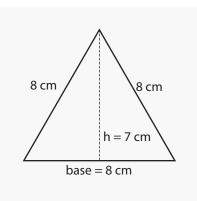
Area:\_\_\_\_\_



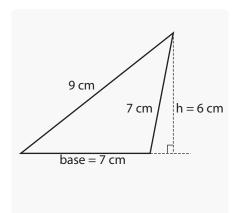
Area: \_\_\_\_\_



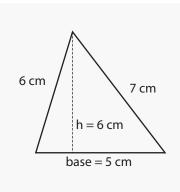
Area:\_\_\_\_\_



Area: \_\_\_\_\_



Area: \_\_\_\_\_

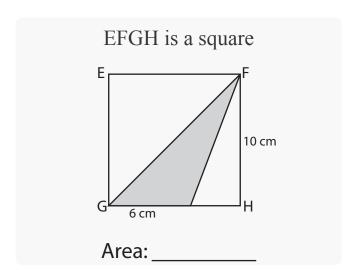


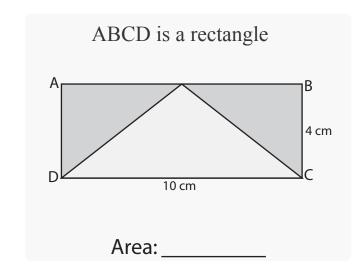
Area:\_\_\_\_\_

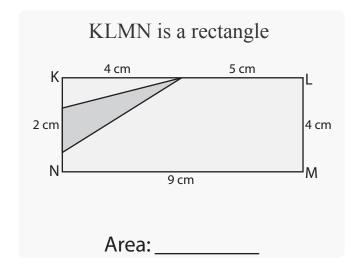
### Area of Shaded Triangles

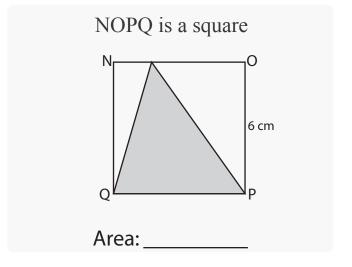
Name: \_\_\_\_\_ Class: \_\_\_\_\_

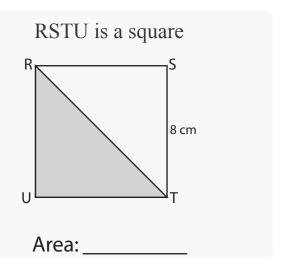
Calculate the area of each shaded triangle.

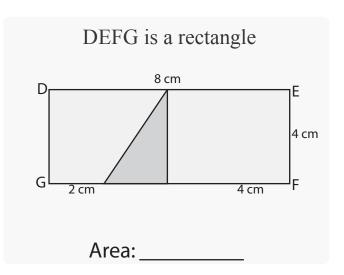












#### Increasingly Difficult Area of 2D Shapes b) a) c) 4cm 6cm f) d) e) 8cm 4cm 3cm 12cm 7cm h) g) i) 3cm 10cm 5cm 14cm 8cm <u>3cm</u> 6cm 3cm 12cm j) k) I) <u>2cm</u> ? 4cm 2cm 5cm 8cm 5cm 5cm 7cm 54cm<sup>2</sup> 5cm 8cm 20cm<sup>2</sup>