

St Andrew's Academy

A Community of Faith and Learning

[@StAndrewsLandT](#)

The purpose of this newsletter is to share excellent practice across our school.

Twitter

Follow [@OlspTlc](#) – This is the twitter for Our Lady and St Patrick's High School in West Dunbartonshire. They share some interesting teaching ideas and link to relevant reading.



App of the month

[NCalc](#)



Ashleigh Fry recommends this app, which works in the same way as a Casio calculator, this might be useful for pupils who may purchase this brand of calculator for exams.

Podcasts of the month

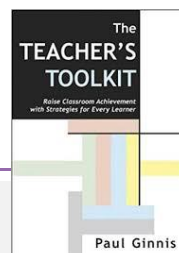
[The TES Behaviour Podcast](#)



Recommended Reading – Review by David Boyce

A must read book for all teachers at any level. This book gives dozens of practical examples of Active Learning lessons that are all transferable across a number of subjects (they even come with suggested adaptations for individual subjects). Turn dull and boring lessons into active and enjoyable ones that pupils will all love with The Teacher's Toolkit. The book also includes additional sections to help manage group work, behaviour and personal responsibility.

Quite simply, this book will improve your teaching!



Upcoming Events

January 6

Options Begin

January 21

College and CV Workshop

Focus on Motivation

In this month's Learning and Teaching Professional Reading Group, we discussed motivation and the impact this can have on Learning and Teaching. The article can be found in the staff CLPL Glow Group Files area, [here](#). C Ellingham shared her praise tree idea with the group for her secret student. The secret student is issued with a leaf which they can choose to display with their name facing out or towards the wall for excellent behavior and effort.



Sharing good practice

Active Learning

Fiona Farrel has been using Active Learning activities such as Flip-Cups and Trip Wire to aid recall and revision in PE.

Trip Wire is a revision game focusing on Team Dynamics. Groups are given a series of revision questions. For each question answered correctly they receive time to cross the class. Once all questions are answered the time starts, groups must join hands forming a human chain and then proceed to go over or under the Trip Wire without touching it. If pupils touch the wire they must go back to the start. The aim is to get to the other side of the room in their allocated time without triggering the Trip Wire.

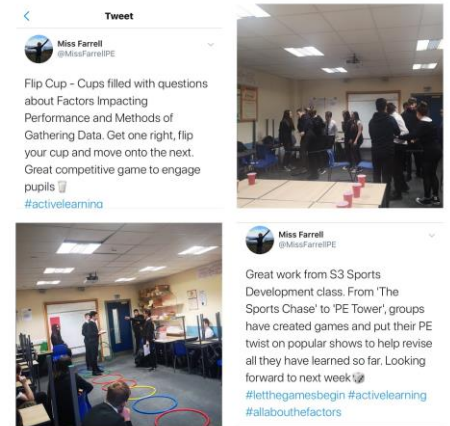
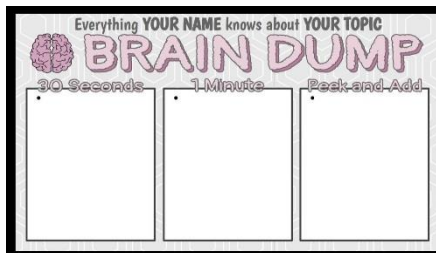
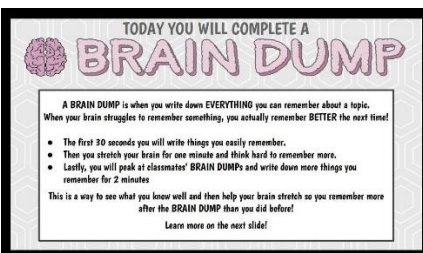
Skills Share Sessions

Our skills share sessions are launching in January. The skills share sessions will take place once a month for 20 minutes at a time and place decided by the group. Groups will be made up of four colleagues from different departments. If you would like to sign up for this you can do so [here](#).

Learning and Teaching Idea of the Month

Brain Dump

Julie Sloan has been using a method of Retrieval practice called Brain Dump here with her Higher class. The idea is to aid recall within a prescribed time period, encouraging independent study. More information and a template can be found [here](#).



In-house CLPL

January

Literacy Across Learning

15/01/20 3pm – 4pm

ENG 4

Application & Interview Process

22/01/20 3pm – 4pm

ENG 4

Professional Reading Group

22/01/20 Lunchtime

MAT 5

Skills Share Groups

Wk begin 20/01/20
Lunchtime / After school

Various