

St Andrew's Academy Learning Walk - Observation of learners experiences

Subject _____ **Day** _____
Year Group _____ **Period** _____ **Time** _____

Learning and Engagement	
Positive relationships and a positive classroom ethos in line the school values	
Motivated and engaged young people	
Young people leading learning	
Pace and challenge evident	
Personalisation and choice	
Learners interacting well during activities	
Young people understand the purpose of the learning (LI and SC is understood)	

Quality of Teaching	
Skilled questioning	
Instructions and explanations clear	
Use of digital technologies	
Skills development	

Effective use of assessment	
Effective well-timed interventions	
Feedback supports progress in learning	
Variety of assessment approaches used – formal/informal	
Pupils know how to improve / their next steps	

Inclusion and wellbeing	
Barriers to learning are minimised	
Differentiation in place	
Awareness of learners with barriers to learning	
Inclusive classroom environment	
Appropriate resources available	
Sensitive management of issues that arise within the classroom	

Discussions with learners

What are you learning?	
Learner 1	_____
Learner 2	_____
Learner 3	_____
How will you know if you are successful?	
Learner 1	_____
Learner 2	_____
Learner 3	_____
What do you need to do to improve?	
Learner 1	_____
Learner 2	_____
Learner 3	_____

Points from Professional Dialogue

Teacher _____

Visiting Teacher1 _____

Visiting Teacher 2 _____

Date _____

Date _____

Date _____