



St Andrew's Academy - Learning Walk Self Reflection

Subject _____
Year Group _____

Day _____
Period _____
Time _____

Focus of the Learning Walk (please tick what you think observing teachers saw)

Q.I. 2.3 Learning, Teaching and Assessment : Learning and Engagement

There is a positive ethos with in the classroom
Children are engaged, resilient, highly motivated and interact well during lesson
Children are challenged and experiences are matched to learners needs
Learners exercise choice and are becoming independent in their learning
Learners understand the purpose of the lesson (LI and SC is understood)
Learners have the opportunity to lead the learning
Learners are successful, confident and responsible
Children contribute effectively knowing their views are valued

Q.I. 2.3 Learning, Teaching and Assessment : Quality of Teaching

Teaching is underpinned by the school values
Teacher utilises learning environments and creative teaching approaches
Teaching is enriched by the use of digital technologies
Instructions and explanations are clear
Skilled questioning is used to promote curiosity, independence and confidence
Questioning encourages higher-order thinking skills
Children's individual needs are met through close observation
Feedback is used to inform and support progress
A variety of assessment approaches are used - formal/informal

What went well

What didn't go well

Were the learning outcomes met?

Focus for the future

Visiting Teacher 1 _____
Visiting Teacher 2 _____

Date _____
Date _____