



# St Andrew's Academy

A Community of Faith and Learning  
[@StAndrewsLandT](#)

The purpose of this newsletter is to share excellent practice across our school.

## Twitter

Follow [@StAndrewsS6](#) for updates from the 2021-22 S6 St Andrew's Academy Leadership team. This month they have delivered presentations to S1 ICT Learners as part of COP26 Climate Awareness.



## Podcasts of the month

### [OECD TopClassPodcast - how climate education can get us to net-zero](#)

In the OECD's PISA survey of 66 countries in 2018, 88% of high-school principals reported that climate change was covered in their school's curriculum. But it was Italy that was the first country in the world to make climate change coursework mandatory in all public schools. Lorenzo Fioramonti drove Italy's climate education reform. Nita Seng is a middle-school math and science teacher and co-director of Subject to Climate. She gives us the teacher's point of view on reforming school curricula to integrate climate education.



## Recommended Reading

Feedback Pocketbook. Alresford, M Pezet (2014)  
(copies available in the school CLPL library section)

Feedback is integral to learning: it helps to develop skills, knowledge and confidence, and reinforces desired behaviours. The Feedback Pocketbook encourages managers (and trainers) to use informal, formal and generative feedback as part of their day-to-day approach to motivating, managing and developing people.

## Upcoming Events

**November 29**

St Andrew's Day Virtual Mass

## Promoting literacy in your subject

Teachers in all subject areas can promote writing skills by:

- Providing pupils with opportunities to write different types of text for different purposes and audiences
- Modelling aspects of written communication for different types of text

Look out for the literacy posters from the literacy group to help promote and identify literacy skills when used in your subject.

## Book week Scotland (15th-19th Nov)

Staff are asked to help promote reading by displaying **What I am currently reading** signs on their doors throughout the school. These will be e-mailed out from Sylwia in the school library

## Sharing good practice

### Dyslexia Awareness Week

This year Dyslexia Awareness Week took place from Monday 1<sup>st</sup> November. We were proud to see many pupils and staff wearing their blue ribbons in support of raising awareness. John Mullen, PT SfL, encouraged colleagues to sign up for the three [free online modules](#) on the Online Addressing Dyslexia Toolkit.

### COP 26 lessons

From 31<sup>st</sup> October – 12 November, to coincide with Glasgow hosting the COP26 conference, many departments promoted the education of climate change and global warming.



Mr Haggerty @StAndrewsSfL: S1 have been writing Promises to the Planet onto leaf shaped recyclables to put onto our 'Promise to the Planet' tree! Here is Jack in S1 showing off his incredible work! #COP26 @StAndrewsMus

St Andrew's Academy ICT Department @StAndrewsSfL: The S6 leadership team has been delivering presentations to S1 ICT learners as part of #WildHeartsCOP26 Climate Awareness Assemblies. Well done to everyone involved! @StAndrewsS6 @StAndrewsLandT

St Andrew's Academy Science Department @StAndrewsSfL: To celebrate #COP26Glasgow all S1 and S2 pupils participated in experiments to promote awareness of global warming and the effects it has on the planet. We used water balloons to simulate how the oceans absorb heat.

### Learning and Teaching Idea of the Month



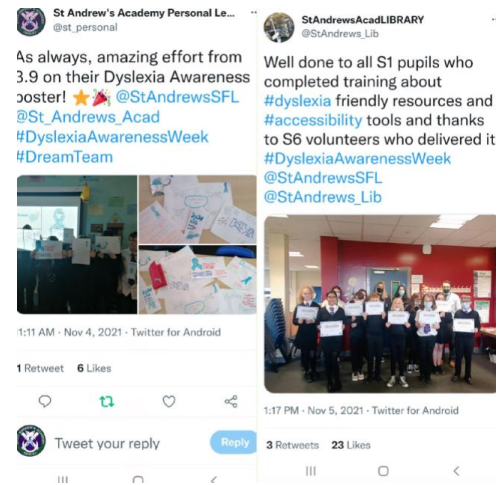
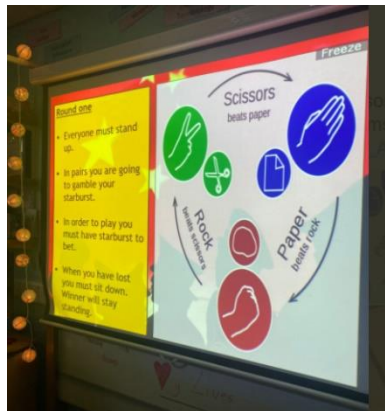
### Rock, paper, scissors – Marisa Kerr

As part of an active learning strategy pupils were given starburst and the rules to rock, paper, scissors. The objective was to understand the wealth within communism, capitalism, and socialism.



St Andrews Academy Social Subjects @StAndrewsA\_Soc: Higher Modern Studies played rock, paper, scissors this week to learn the difference between the isms. #whoprevalled? #highermodstars @St\_Andrews\_Acad

Photos show students at tables with starburst and a large screen displaying the rock, paper, scissors rules.



St Andrew's Academy Personal Learning @st\_personal: As always, amazing effort from 3.9 on their Dyslexia Awareness poster! @StAndrewsSFL @StAndrews\_Acad #DyslexiaAwarenessWeek #DreamTeam

StAndrewsAcadLIBRARY @StAndrews\_Lib: Well done to all S1 pupils who completed training about #dyslexia friendly resources and #accessibility tools and thanks to S6 volunteers who delivered it #DyslexiaAwarenessWeek @StAndrewsSFL @StAndrews\_Lib

## In-house CLPL

November / December

Click on names to sign up

[Restorative approaches \(new staff\)](#)  
24/11/21 & 01/12/21 3-4 pm

[Info session on Mentors in Violence Prevention \(MVP\)](#)  
24/11/2021 3-4 pm

[Shadowing pastoral care team](#)  
01/12/2021 3-4 pm

[Intro to spreadsheets](#)  
08/12/2021 3-4 pm

[Applications & interviews \(NQTs & new staff\)](#)  
08/12/2021 3-4 pm

**Professional Reading Group**  
Improving pupils' executive function skills 25/11/2021 lunchtimes