

St Andrew's Academy

A Community of Faith and Learning

[@StAndrewsLandT](#)

The purpose of this newsletter is to share excellent practice across our school.

Twitter

Follow [@Mindshift](#) – Mindshift explores the future of learning. Covering cultural and tech trends and innovations in Education.



App of the month

[BBC Bitesize - Revision](#)



Students can tailor their revision on the go by saving their subjects, this app is suitable for all National 4, National 5 and Higher subjects.

Podcasts of the month

[Tes Podcast – Podagogy Season 5 Episode 4](#)

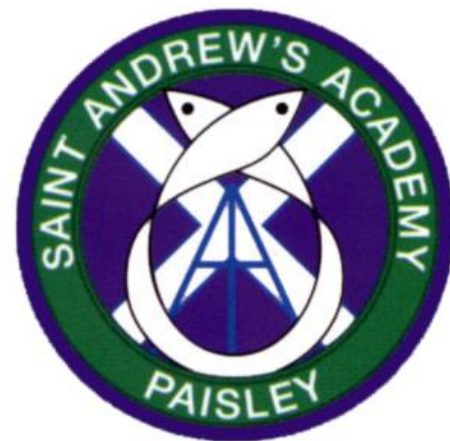
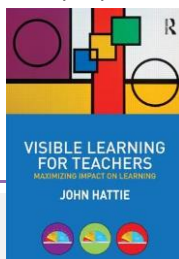


[Child and Adolescent Mental Health](#)

Recommended Reading – Review by Marissa Kerr

Visible Learning for Teachers helped me to focus on the purpose of Learning and Intentions and Success Criteria. It made me focus on when pupils were achieving learning outcomes. Also, I have started to think about at what points learning is taking place in the classroom and in what way. A great part of the book is looking at self-defeating behaviours and how that can impact on pupil attainment. This book can be borrowed from our

CLPL Library,



Upcoming Events

March 16

S3 learning to Learn

March 18

SQA Unplugged Concert

Focus on Great Teaching

In this month's Learning and Teaching Professional Reading Group, we discussed "What makes great teaching?". The article can be found in the staff CLPL Glow Group Files area, [here](#). Further reading from the Sutton trust can be found [here](#). During our discussion NQT Paul Haggerty discussed how pupils communicate where they are with their learning in music in a visual way on the board, pupils write on the whiteboard if they are ready for the teacher to review their progress or if they are in need of 1 to 1 assistance.

Sharing good practice

Professional Enquiry Recognition – Lucy Carson

Lucy Carson (Support for Learning Teacher) was recently recognised for her recent Practitioner Enquiry. John Swinney took to Twitter to congratulate her and we would also like to pass on our congratulations for this impressive piece of work.

The aim of Lucy's practitioner enquiry was to collaborate with colleagues to create a cohort of independent, confident young people with dyslexia who would not be reliant on readers and scribes in SQA examinations. The hope was that by improving the IT skills of junior school pupils, and improving staff confidence in creating and recommending digital exam papers, we could bring about a cultural change within the school. As a result, Lucy found a significant increase in the use of digital papers in the lower school.

A summary of Lucy's Professional Enquiry can be accessed [here](#).

Skills Share Sessions

Our skills share sessions for February are on the subject of Assessment.

Staff involved are looking at how they can improve upon their

Practice using some of the suggested techniques below. If you would like to sign up for a skill share group please email C McGarvey.



In-house CLPL

February

Managing Quality Assurance

19/02/20 12.30pm – 1.10pm

ENG 4

Behaviour Group Meeting

19/02/20 3pm – 4pm

ENG 4

Leadership

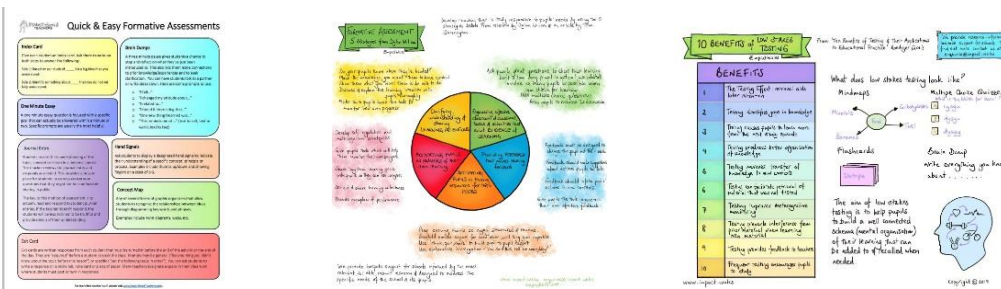
26/02/20 Lunchtime

ENG 4

Skills Share Groups 2

Wk begin 24/02/20
Lunchtime / After school

Various



Learning and Teaching Idea of the Month

See Think Wonder

See, Think, Wonder is used in Modern Studies to help introduce the political institutions. Pupils moved around each group and created questions that they wanted the answer to, pupils then researched these and found out how each institution worked. They then took part in a relay to write all the information on the class board which would give them the knowledge they needed for their exam. You can read more about this visible thinking routine [here](#).

