

LEVEL 5 LEADERSHIP AWARD



COURSE DESCRIPTION

Leadership permeates many areas of society and is recognised and valued in education, employment and life. Leadership can be formal, for example in employment or politics, or it can be informal, for example in social groups. The concept of leadership implies that various abilities exist and that these will be evident in the variety of leadership styles, skills and qualities demonstrated by leaders when taking a leading role in an activity. This Award is designed to help learners understand the meaning of leadership by finding out about different leadership styles, skills and qualities. They will be able to consider, through comparing a variety of leaders, **what makes an effective leader**. Learners will be able to use this knowledge to help them consider **their own potential for leadership**. Learners will also be able to **develop their leadership abilities** as they will be given the **opportunity to take on a leading role for an activity**. This Award will give learners an opportunity to explore the relationship between leadership and teamwork. As a consequence this Award should promote opportunities which allow individuals to build **self confidence and self esteem**.

The award aims to:

- build the confidence that learners have in their own leadership abilities;
- help learners to develop the leadership skills and values necessary for working cooperatively with others;
- help learners to understand the impact they can have on others and on the success of an activity;
- encourage reflective learning and
- contribute to enhancing the self esteem and self awareness of learners in relation to the contribution they can make to society.

The Scottish Government's Skills for Scotland: A Lifelong Skills Strategy (September 2007) notes that employers seek the promotion of many of the softer skills associated with employment and the success of their organisations. Leadership skills contribute to improving time management, problem solving, skills of working with others, thinking critically and creatively and having the skills to manage or be managed by others.

AREAS OF STUDY/COURSE STRUCTURE

The Award for Level 5 Leadership consists of **two** mandatory units:

- Leadership: An Introduction
- Leadership in Practice

RECOMMENDED ENTRY

There are no set pre-entry requirements for this award.

ASSESSMENT

There is no exam for this course. Assessment will be based on a range of practical activities and unit assessments.

PROGRESSION

The level 5 award could provide progression to:

- progression from SCQF level 5 to SCQF level 6
- progression to SCQF level 6 Personal Development
- increased employment opportunities following on from the transferable skills and knowledge developed within this Award
- further education or training
- increased career progression, if already employed

Achievement of this award automatically certifies the young person in:

- Complete Core Skill Problem Solving at SCQF level 5
- Core Skill component Working Co-operatively with Others at SCQF level 5

FUTURE CAREERS

The Award seeks to develop learners' potential as employable, contributing members of society through the development of leadership skills and knowledge. Learners are given the opportunity to take ownership for particular activity or to take on a leading role within a wider activity. Thus learners should develop lifelong, transferable skills which could serve them well in employment.